anzea Conference 2012 Programme

Sunday 8 July - Pre-conference workshops

10.00-3.00	Hui Māori , Te Kohinga Mārama Marae			
	11.08	J1.18	J2.18	
2.30-5.30	Employing evaluation as a tool for strengthening democracy	Integrating quantitative and qualitative data: how, when, where, why?	Evaluating for results: A practical approach linking planning, monitoring and evaluation	
	Thereza Penna Firme	Carol Mutch	Kara Scally-Irvine and Kate Averill	

Monday 9 July - Pre-conference workshops

	11.08	J1.18	J2.18	11.09
9.00-12.00	Exploring the implications for practice of a living systems evaluative inquiry approach Yoland Wadsworth	Culturally Responsive Evaluation	Evaluation Rubrics 101	What is evaluation? An introduction to evaluation purposes, design and methods
		Angus Macfarlane	Jane Davidson	Pam Oliver

Monday 9 July - Conference

Rooms	S1.04	KB.07	JB.07	IG.02
12.30	Powhiri and welcome			
1.30	Keynote address: Thereza Penna Firme - Evaluation as a tool for democracy			
	Chair: Pam Oliver			
2.30-3.00	Afternoon tea (S Block Foyer)			
Streams	MĀORI APPROACHES	METHODS	PROFESSIONAL PRACTICE	PARADIGMS
		Chair: Nikki Maw	Chair: Carol Mutch	Chair: Heather Hamerton
3.00-3.45	Nan Wehipeihana and colleagues What's happening for whānau? The challenges of capturing, mapping, measuring and articulating whānau wellbeing and transformation through Whānau Ora	Rosalind Dibley Digital stories: using multi-media to report back information-rich research and evaluation results	anzea Professional Practice Development (Syd King & Pam Oliver) Exploring evaluator competencies for Aotearoa and you	Alexandra McKegg & Kate Harker Quality assuring tertiary education: rubrics, indicators and statements of confidence
3.45-4.30		Mark Dalgety Evaluating training programmes in the real world: a checklist approach		Angele Toomey & Jane Renwick Exploring 'whole-of-government' and its implications for evaluation practice
4.30-5.00	anzea Board get-together (S1.04)			
5.00-6.00	Happy hour (S block foyer) Meeting of anzea Branch Convenors (S block foyer entrance) 6.00 – 8.00 FONO PASIFIKA (School of Social Sciences, Room JG.17)			A (School of Social Sciences, Room JG.17)

Tuesday 10 July - Morning

Rooms	S1.04	KB.07	JB.07	IG.02	
9.00-10.00	N-10.00 Keynote address: Yoland Wadsworth – Conceptualising the building in of evaluative inquiry for more truly living human systems.				
	Chair Babbia Candata				
10.00.10.20	Chair: Debbie Goodwin				
10.00-10.30	Morning tea				
Streams	MĀORI APPROACHES	METHODS	PROFESSIONAL PRACTICE	PARADIGMS Chair Barre Cline	
40 20 44 45	Chair: Roxanne Smith	Chair: Heather Hamerton	Chair: Louise Were	Chair: Pam Oliver	
10.30-11.15	Daryn Bean	Robyn Bailey & Rae Torrie	Maree Young	Carol Mutch, Judy Oakden & Nikki Maw	
	Evaluating Mātauranga Māori in tertiary education	The challenges in measuring youth health	Working in a team of one - the realities of	Complementary evaluation - bringing theory	
	eaucation	and well-being outcomes at a local level	evaluators working in regional centres	and practice together through relationship and capacity building	
				and capacity building	
11.15-12.00	Marge Wong	Teah Carlson	anzea Professional Practice Development	Saville Kushner	
	Te Aromātai: I te ao tūturu, te ao hurihuri,	How I fell in lovewith evaluation	(Syd King & Kate Averill)	Contesting the real: Evaluation and control of	
	te ao hou		Applied evaluative thinking	narratives	
	Evaluation: in the real world, the changing		The state of the s		
	world, the new world				
	John Witana & Alan Tutbury				
	Evaluation through Māori eyes				
12.00-12.45	Marge Wong & Raiha Boyes	Wei-Hsi (Frank) Hung You first or me? An	METHODS	EDUCATIONAL EVALUATION	
	'Knowing who I am: Effective strategies	iterative case studies design for evaluating	Dr. Annie Weir	Awhina Paul, Karl Strother & Charity Tunoho	
	and initiatives that support Māori students	organizational critical_activities	Making a difference in social service outcomes:	Tauira (student) evaluation at an indigenous	
	to succeed and to succeed as Māori in		Results - based accountability in action	tertiary education institute	
	schools		•		
12.45-1.30	Lunch (S Block Foyer)	<u> </u>	<u>l</u>	<u> </u>	

Tuesday 10 July - Afternoon

Rooms	\$1.04	KB.07	JB.07	IG.02
Streams	MĀORI APPROACHES	METHODS	DESIGN	EDUCATIONAL EVALUATION
	Chair: Louise Were	Chair: Marnie Carter		Chair: Debbie Goodwin
1.30- 2.15	Te Pora Thompson-Evans Evaluating Māori NGO engagement at events: Evaluating the effectiveness of health messages from Māori to Māori	Jenny Long Social network methods as tools for evaluation	Syd King & Jane Davidson Making the complex doable: Practical evaluation frameworks that work	Kim Hughes 'Keeping it real; making it meaningful' Dr Deirdre Shaw Mixing it up: Evaluating outcomes in multiple realities and contexts
2.15- 3.00	Catley McIsaac Reflection and indigenous transformation	Norma Woodhead, Carmel O'Neill-Gregory & Pam Oliver The realities of rubrics subjectivity and tacit benchmarking		Robyn Sutherland & Robyn King The impact of collaborative review design on educational evaluation relationships, roles, responsibilities and results
	Don Parkinson and Shahul Hameed Evaluating the Te Wananga o Aotearoa Te Tohu Paetahi Nga Poutoko Whakarara Oranga (Bachelor of Social Work) programme in Aotearoa New Zealand			Mary Louise Stocker & Sandra Collins Transforming evaluator practice — Making the shift from 'primary' to 'complementary' evaluation
3-3.30	Afternoon tea (S Block Foyer)			
Streams	COMMISSIONING EVALUATION	RELATIONSHIPS AND ENGAGEMENT	PROFESSIONAL PRACTICE	PROFESSIONAL PRACTICE
	Chair: Louise Were	Chair: Nikki Maw	Chair: Heather Hamerton	
3.30- 4.15	Debbie Goodwin & Kate McKegg Getting real about what commissioners of evaluation really want	Diane Mitschke, Holli Slater & Raytosha O'Neal-Jones Innovative strategies for recruitment and retention: Working with at-risk adolescents	Maggie Jakob-Hoff Practical ideas and tricks for evaluators	anzea Professional Practice Development (Pam Oliver & Marnie Carter) Evaluator accountability – Who evaluates the evaluators?
4.15-	Jane Davidson & Paula White	Kate McKegg, Judy Oakden & Wendy Boyce	anzea TAUMATA	
5.00	Hot tips for commissioning and managing actionable evaluation	Tackling wicked problems - evaluative processes that go to the heart of the inter-relationships, perspectives and boundaries that influence the outcomes of complex innovations	Robin Peace The anzea Taumata - developing its relationships and roles	
5-5.30	anzea AGM (S1.04)			
5.30-6	Powhiri to welcome new members of the anzea Taumata	(S block foyer)		
6.00-7	Happy Hour and Silent Auction (S block foyer)			
7.00- 10.00	Conference dinner and entertainment (The Station Cafe and	Function Centre, Hillcrest Road – parking opposite Gate 5)		

Wednesday 11 July

Rooms	S1.04	KB.07	JB.07	IG.02
9.00-10.00	Keynote address: Samantha Lundon – Getting it together through whanaungatanga, shared understanding and trust: A service provider's perspective on 'being evaluated'			
	Chair: Pam Oliver			
10.00-10.30	Morning tea (S Block Foyer)			
Streams	EVALUATION CAPACITY-BUILDING	RELATIONSHIPS AND ENGAGEMENT	UTILISATION	DESIGN
	Chair: Debbie Goodwin	Chair: Julie Foley	Chair: Roxanne Smith	Chair: Michelle Maclachlan
10.30-11.15	Louise Were Toi tu te pito mata o aromatai – Hold fast to the potential of evaluation	Kelli Graham & Kevin Jennings Evaluation in the Shaky Isles: Impacts on evaluation when the real world changes around you.	Sarah Appleton-Dyer, Janet Clinton, Peter Carswell & Rob McNeill Evaluation influence in the real world: the role of evaluators and stakeholders	Marge Jackson & Kate McKegg Evaluating and evidencing peer support in Aotearoa/New Zealand
	Heather Hamerton Sharing good practice: An approach to building capacity in self-evaluation in small tertiary education organisations			
11.15-12.00	Sarah Greenaway, Natascha Pancic, & Richard Woodcock Evaluating the use of DoView by NGOs in the mental health and addiction sector	Sam Lundon, Pam Oliver & Jon Postlethwaite Ngā Huarahi Tika – using a transformative evaluation framework for dual therapeutic and evaluative outcomes	Angelo Nicolaides Evaluating current tourism management education assessment at an institution of higher learning in Johannesburg	Faith Mahony Adding value when evaluating health programmes
12.00-12.30	Poroporoaki	I	1	1