



# Knowing who I am

**Effective strategies and  
initiatives that support  
Māori students to succeed  
as Māori in schools**

# Issue

- Significant numbers of Māori students in mainstream schools failing to experience educational success and success as Māori.
- For example – qualified to attend university
- Māori Immersion                      2010 - 51.5%
- Non-Māori    - 50.1%
- Māori Mainstream    - 23.1%

# What ERO Has Done

- Evaluation Services
- National Project
- Range of primary schools
- Finding out what was happening for Māori students.

# Methodology

- Appreciative Inquiry
  - what schools were doing that engaged Māori students successfully and led to good levels of progress and achievement.
- Ngā Mātāpono – Māori Values
  - ways of working together
  - strengthening understanding of Māori values

# Principles

- strong, positive relationships
- personal knowledge of students
- professional instincts
- cultural competency

# Teachers

- Providing range of learning experiences
- Knowing potential
- Improving my cultural knowledge
- Celebrating success
- Valuing culture
- Knowing the individual
- Showing I cared
- 'being there' for them
- Learning from them

# Students' Success Stories

- cares about me
- helps me – explains things so I understand
- Tells me when I do something good
- Is interested in what I know
- Is interested in what I can do
- Respects my culture
- Makes me feel proud when he speaks te reo Māori
- Believes in me

# What makes the difference?

- **Enjoying success as Māori**
- **Enjoying positive relationships**
- **Having opportunities to experience success**
  - Proud of identity
  - Hear and use own language
  - Culture celebrated



# Research

- Quotes from well known researchers of Māori succeeding as Māori'
- Example:
- “creating a classroom climate where individual dignity is highly valued, where teachers believe in students’ abilities to learn” Macfarlane et al., (2007).

# Who Am I?

I am this country's future  
I am different from you  
I am the same as you

Ko te tamaiti te pūtake o te kaupapa.